Philosophy 102 Theory of Knowledge Spring, 2016

Lecture: TR 1:40-3:00, 2016 Haring **Section A01**: R 6:10-7:00, 1283 Surge 3 **Instructor**: Dr. G. J. Mattey **Section A02**: R 7:10-8:00, 1283 Surge 3

Office: 2298 Social Science and Humanities

Teaching Assistant: Liz Rard

E-Mail: gjmattey@ucdavis.edu
Phone: (530) 754-0709

E-Mail: emrard@ucdavis.edu
Office Hours: TBA

Office Hours: TBA
Office: TBA

Web Page: http://hume.ucdavis.edu/mattey/phi102/index.html

Topic: A survey of the main themes in the study of knowledge. Emphasis will be on the main disputes between partisans of rival accounts of knowledge. Topics will include: the methodology of the theory of knowledge, norms or standards of knowledge, the analysis of knowledge attributions, the acquisition of knowledge, and the skeptical denial of knowledge.

Readings: All readings for the course will be found on the class Web page.

Assignments: All reading and paper assignments will be posted on the class Web page.

Final Examination: Tuesday, June 7, 10:30 A.M.

Grading: Grades will be based on the following: a final examination (30%), two papers of at least five pages (30% each), discussion section participation (10%). The final will be in-class, with short-answer questions. Papers will be based on assigned topics. Examinations must be taken, and papers turned in, at the scheduled time, unless prior authorization is given. Late papers will be penalized one grade quantum per two working days late. **Both the final and the two papers must be completed in order for the course to be passed**.

General Education: This course partially fulfills the General Education Writing Experience requirement. There are two papers, and the total is at least ten pages, which satisfies the formal conditions for a Writing experience course. Moreover, the papers are sufficiently similar in structure and purpose (though not in content) that careful feedback on the first paper will be used to guide the writing of the next paper.

Courtesy in the classroom: Cell phones must be turned off while class is in session, unless the student obtains prior permission from the instructor to leave his or her phone on. Students observed using cell phones during class may be asked to turn them off. Subsequent use may result in the student being asked to leave the class for the rest of the session.

(3/17/16)